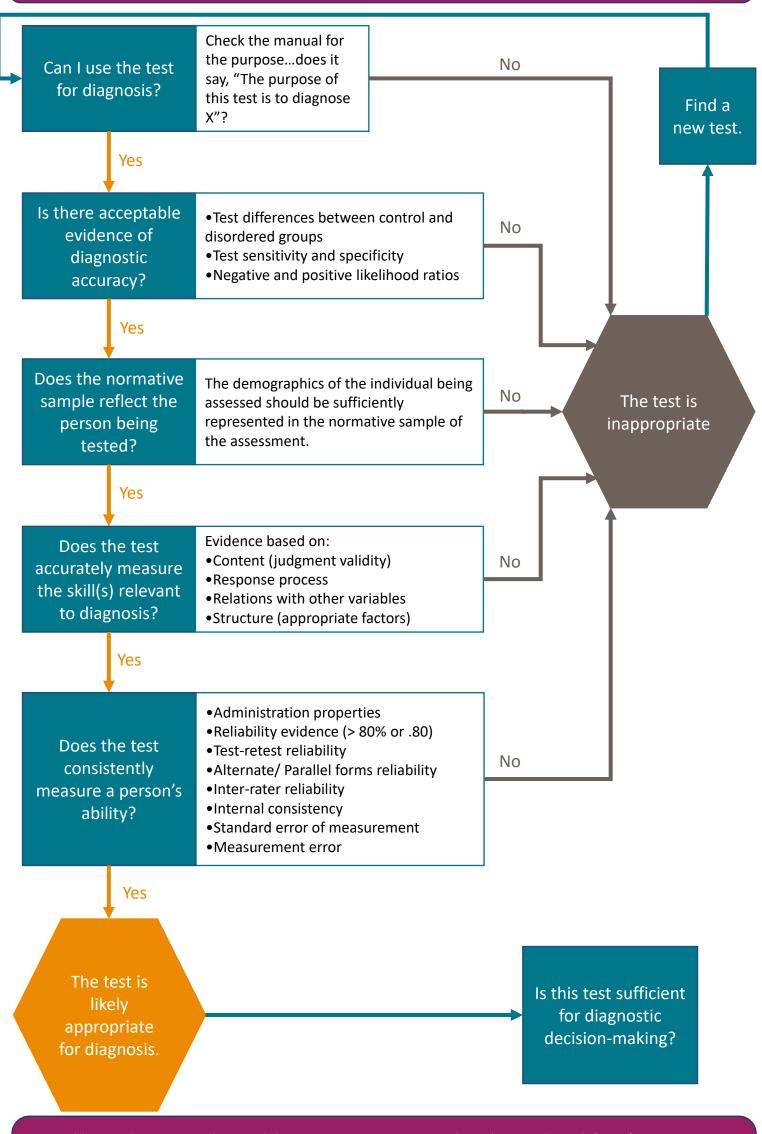
## Diagnostic Decision-Making Tree



Created by Meghan M. Davidson and the ASHA CIRISP Committee based on Daub et al. (2021): Daub, O., Cunningham, B.J., Bagatto, M.P., Johnson, A.M., Kowk, E.Y., Smyth, R.E., & Oram Cardy, J. Adopting a conceptual validity framework for testing in speech-language pathology. *American Journal of Speech-Language Pathology, 30*(4), 1894-1908. <a href="https://doi.org/10.1044/2021\_AJSLP-20-00032">https://doi.org/10.1044/2021\_AJSLP-20-00032</a>

## Resources: Evaluation of the Decision and Implementation of an Evidence-Based Assessment

ASHA Evidence-Based Practice Toolkit: A collection of PDFs to guide you as you implement the evidence-based practice (EBP) process for your own clinical questions. https://www.asha.org/research/ebp/evidence-based-practice-toolkit/

ASHA Practice Portal: Resources on clinical and professional topics, linked to available evidence, to facilitate clinical decision making. <a href="https://www.asha.org/practice-portal/">https://www.asha.org/practice-portal/</a>

ASHA Evidence Maps: A searchable online tool designed to assist clinicians with making evidence-based decisions. <a href="https://apps.asha.org/EvidenceMaps/">https://apps.asha.org/EvidenceMaps/</a>

ASHA Special Interest Groups (SIG) are communities centered around areas of professional practice. SIGs create a dedicated space for ASHA and NSSLHA members to explore their specific interests, share focused resources, and network and collaborate with colleagues. <a href="https://www.asha.org/sig/">https://www.asha.org/sig/</a>