

ACTIVITY: Types of Assessment

Instructions: For each of the case examples below, identify one or more types of assessments that might be useful for the purpose of assessment described and why (explain what you would assess with each). The purpose from Purposes of Assessment topic is listed below each case as a reminder.

1. Your client, Tómas, with Broca's aphasia has been making steady progress toward their goals in therapy. You are thinking that Tómas is getting close to dismissal, but there are a few things that you want to check before dismissal to check that outcomes in the real-world are being achieved.

à Purpose: Outcome Measurement

Type? (circle each)	Why?
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Norm-referenced

Criterion-referenced

Dynamic

Other

2. Your principal comes to you, the school-based speech-language pathologist, to see if you have any ideas for how to identify children who are struggling with reading earlier than they are currently being identified. You suggest that doing a quick assessment with everyone to identify students who are falling below the expected reading benchmark.

à Purpose: Screening

Type? (circle each)	Why?
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Norm-referenced

Criterion-referenced

Dynamic

Other

3. Your private clinic has been operating a social skills clinic for the last 10 years, but in the last 2 years, you (the owner) have noticed a decrease in enrollment. You want to know more about what is possibly driving this decrease in enrollment to evaluate how to improve your services.

à Purpose: Program Evaluation

Type? (circle each) Why?

Norm-referenced

Criterion-referenced

Dynamic

Other

4. A patient, Liza, has come to the clinic because she has been experiencing difficulty with writing and word finding and was referred by her general physician. Liza, who is a lawyer, is concerned with the prognosis of these symptoms and whether she can continue to work.

à Purpose: Eligibility/ Diagnosis

Type? (circle each) Why?

Norm-referenced

Criterion-referenced

Dynamic

Other

5. A student, Declan, was recently diagnosed with a developmental language disorder (DLD) by the district assessment team. You are seeing Declan for the first time and need to determine what the focus and intensity of intervention

should be.

à Purpose: Intervention Planning

Type? (circle each) Why?

Norm-referenced

Criterion-referenced (maybe)

Dynamic

Other

6. In therapy, your patient, Susil, who has early onset dementia, has been working on remembering to take her pills at the prescribed times using a timer and pillbox system. She has been practicing using this system at home on her own and you want to determine how she is doing.

à Purpose: Progress Monitoring

Type? (circle each) Why?

Norm-referenced

Criterion-referenced

Dynamic

Other

7. Your 16-year-old patient, Angela, has been cleared by her physician to return to school following a concussion sustained during a cheerleading accident. Her pure-tone thresholds were reported to be within normal limits. Angela reports experiencing more difficulty understanding the teacher and students in class especially during noisy activities.

à Purpose: Eligibility/ Diagnosis

Type? (circle each)	Why?
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Norm-referenced	
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Criterion-referenced	
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Dynamic	
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Other	
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